



ORACLES OF TRUTH™
ACADEMY

Eco-friendly Emissions Introduction

eCourse Structure, Delivery +
Experiential Learning

Notice: The teleconference bridge may be recorded



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eCourse Structure

1. **Introduce** yourself as needed.
2. **Ask** students to introduce themselves. By conducting a round robin. (Use the class roster or randomly select students one-by-one until everyone has introduced themselves)
3. **Ask** students to share the following:
 - What is your name?
 - One fun fact about yourself.
 - What you hope to get out of the training?

Time: 5 minutes

topics covered



- The eCourse Format
- eModule
- eClass
- eCourse
- Delivery Sequence
- Experiential Learning



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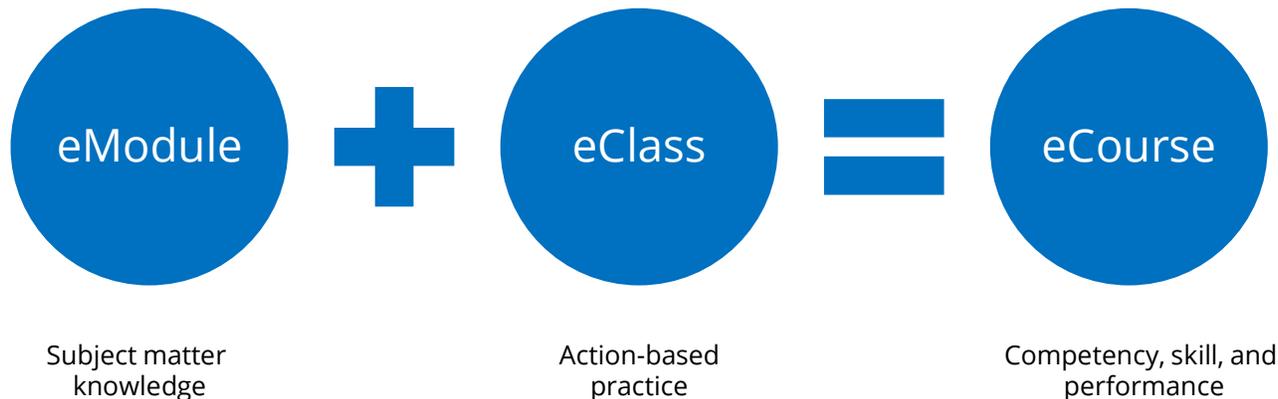
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Topics Covered

1. **Review** the topics to be discussed.
2. **Remind** learners that active participation, interaction and inquiry are required actions and they should be self-motivated to engage in lively, provocative discussions.

Time: 1 minute

the eCourse format



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The eCourse Format

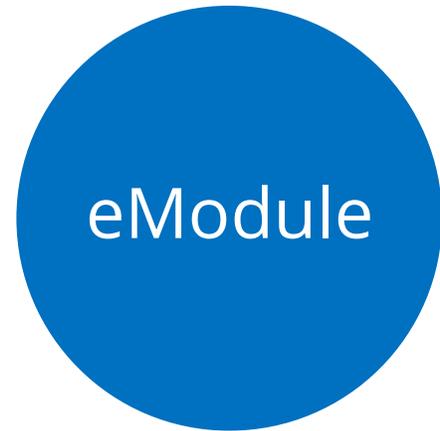
An eCourse is a complete product comprised of an eModule and an eClass. The two units work together to assist a person in developing competency, skill, and performance. This method of delivery places the person in direct control of his or her learning and performance. It requires students to take responsibility and ownership for their human development leading to enhanced human potential.

1. **Use** the arrows keys to display the descriptive text for each unit as you explain each.

Time: 1 minute



An eModule contains what you need to know like content, information, data, principles, theories, methods, processes, and procedures related to the subject matter.

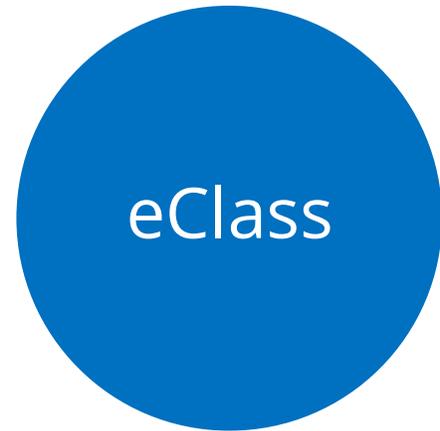


eModule

1. **Review** the definition of an eModule and the purpose it serves. **Hint:** The eModule is knowledge acquired. The definition contains the answer.

Time: 1 minute

An eClass contains the actions for what you need to do with the content, information, data, and other subject matter elements acquired in the eModule.



eModule

1. **Review** the definition of an eClass and the purpose it serves in an eCourse. **Hint:** The eClass is applied knowledge. The definition contains the answer.

Time: 1 minute



An eCourse is the additive of the eModule (**acquired knowledge**) and eClass (**applied actions**) taken to give outputs and results leading to enhanced competency, skill, and performance.

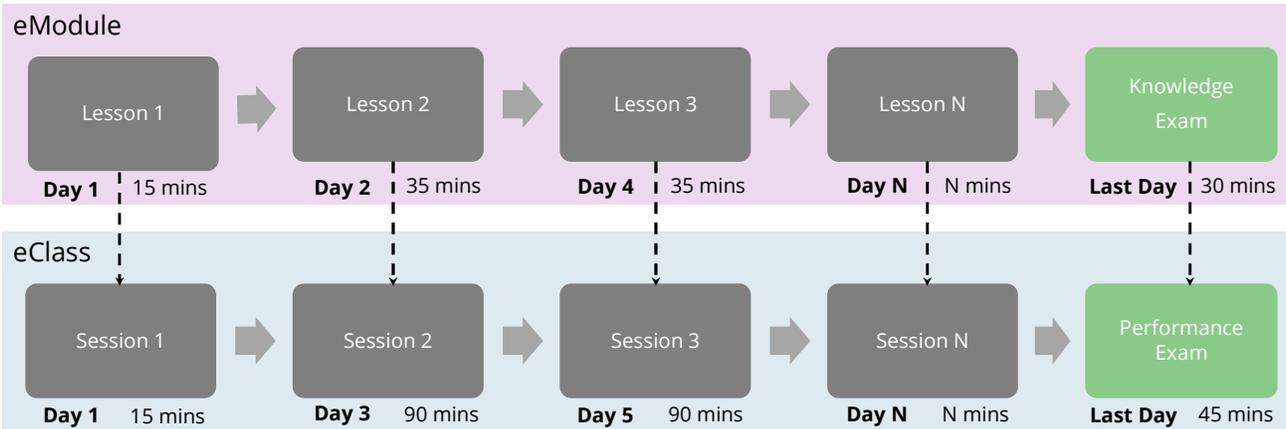


eCourse

1. **Review** the definition of an eCourse and the purpose it serves as a whole. **Hint:** After the completion of an eCourse demonstrated performance has been achieved. The definition contains the answer.

Time: 1 minute

eCourse delivery sequence



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eCourse Delivery Sequence

The entire training can be delivered in eight (8) weeks. The first two days of training include Day 0 and Day 1. These two days of delivery are administered separately to ensure that learners have ample time to become familiar with how to navigate and use the platforms (Day 0) and understand the eCourse structure and delivery sequence for the eModule and eClass (Day 1). The letter N represents the sequential numbering of lessons and sessions up to the last contained in the eModule and eClass. Starting on Day 2, each eModule Lesson and eClass Session shall be administered together in sequential order. This means that Lesson 2 (eModule) must be implemented and completed on the second day followed by Session 3 (eClass) on the third day. This sequence must be repeated the same way for each lesson and session combination until all eModule Lessons and eClass Sessions are completed.

1. **Discuss** the end-to-end delivery sequence for an eCourse in context to the program that is being delivered. See pp 5-6 in the Facilitator's Handbook.
2. Review the day by day sequence as it relates to each lesson and session combination.

Time: 3 minutes

demonstration



Login



Navigate



Register

Duration: 5-minutes



Demonstrate how to login, navigate, and register for the eModule and eClass.

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Demonstration

This demonstration is to show students how to login, navigate, and register for the eModule and eClass:

1. **Demonstrate** how to login to OLC Portal.
2. **Demonstrate** again how to Single Sign-on to RITMO Community.
3. **Demonstrate** how to navigate to eCourse Catalog from the My Dashboard page.
4. **Demonstrate** how to register for the first eModule: Eco-friendly Fundamentals
5. **Demonstrate** how to register for the first eClass: Eco-friendly Fundamentals.

Time: 10 minutes

practice activity



Login



Navigate



Register

Duration: 5-minutes



Allow students time to login, navigate, and register for the eModule and eClass.

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Practice Activity

This practice activity provides time for students/participants to login, navigate, and register for the eModule and eClass:

1. **Ask** students/participants to login to OLC Portal.
2. **Ask** students/participants to Single Sign-on to RITMO Community.
3. **Ask** students/participants to eCourse Catalog from the My Dashboard page.
4. **Ask** students/participants to register for the first eModule: Eco-friendly Fundamentals
5. **Ask** students/participants to register for the first eClass: Eco-friendly Fundamentals.

Time: 10 minutes



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Experiential Learning

- Participation + Interaction
- Communication + Etiquette
- Forum Collaboration
- Individual + Team Assignments

Duration
10-minutes

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Experiential Learning

- 1. Review** each topic to be discussed in this session.

Time: 1-minute

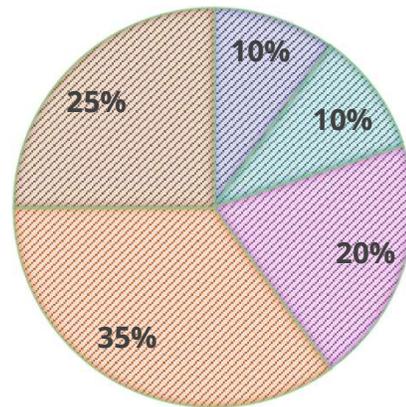
participation + interaction



Your participation in this eCourse requires you to:

- Comply with all academic policies and agreements
- Complete every eModule lesson
- Attend every eClass session and arrive on-time
- Complete all learning activities, (e.g., exams, assignments, projects)
- Interact in the online forum
- Collaborate with others on team projects

eModule Exams eClass Project Forum



Grading policy

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Participation + Interaction

The Grading Policy used in all eCourses has five elements which include eModule, Exams, eClass, Projects, and Forum. Each element is a weighted percentage of the final grade.

1. **Review** the rules for participation and interaction in an eCourse.
2. **Discuss** the actions as presented on the slide.

Time: 2 minutes

communication + etiquette



As a part of your communication in this training you are required to:

- Always be respectful when interacting, collaborating, and communicating with others
- Create a safe haven for open and honest communication



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Communication + Etiquette

1. **Review** the rules for etiquette while engaging with others and communicating in an eCourse.
2. **Explain** the reason for creating a safe haven for open, honest communication so others are encouraged to be active participants undaunted and fearless in producing positive uplifting social interaction.

Time: 2 minutes

forum collaboration



● Discussion Questions

- Discussion questions are created to support lesson topics presented in the eModule and eClass to give students interactive learning experiences



● Interactions

- Students are expected to engage and share their learning and experiences in through interactive and social expressions during or following each learning event

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Forum Collaboration

1. **Review** the purpose for forum participation and collaboration.
2. **Explain** to students/participants that they will learn how to access, view, and participate in the community forums when they are required to complete an assignment that requires collaboration in the forum.

Time: 4 minutes

individual + team assignments



- Participants must set benchmarks for each of the following data points for comparison and scoring throughout the program:
 - Personal Eco-friendly Emissions (individual)
 - Home Eco-friendly Emissions (individual + team)
 - Student and family members
 - School Eco-friendly Emissions (team only)
 - Student teams at school
 - Community Eco-friendly Emissions (individual + team)
 - Students + their friends + their neighbors



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Individual + Team Assignments

1. **Discuss** that students/participants will be required to complete individual and team project assignments, which shall include personal, home, school, and community carbon footprint benchmark data analytics.
2. **Explain** the individual assignments shall be related to personal and home projects and school and community activities are team assignments. Students/Participants will be expected to collaborate in team assignments.

Time: 3 minutes